

## To Whom It May Concern:

How to create student engagement using surprise, with varying contexts, in every session with lasting understanding of scientific principles and methods; How to model a lesson plan for the teacher/s while executing the same with students; How to continue scientific enquiry on everyday events surrounding us...These are only a few of the inspiring leaves out of the magic book that Jane Altemen carries around with her persona of a science teacher and trainer. When I saw a glimpse of it in her classroom cum teacher space cum science lab in the school I was visiting, the scientist in me was so tickled that we invited her to be the teacher trainer for science team in our school and extended the association over the years.

Jane has worked with us over the last few years in many areas, including:

- Large science 'shows' - Eureka! Our whole school annual science exhibition;
- Transacted curriculum in classroom sessions for elementary and secondary students;
- Observed teachers' sessions then discussed next steps for them with the coordinator and head of school on pedagogy of science teaching for the Middle Years Program of IB being implemented in the school;
- Conducted whole school workshops on:
  - Teaching Science K to 12
  - Conceptual Teaching and Learning
  - Teaching through Inquiry
  - Assessment - Design of formative tasks, summative tasks, and best modes of Feed forward on Student Work
  - Unit Planning
  - Visible Thinking

I have enjoyed working and learning from Jane myself as she brings out the student in who ever she is engaging with. She is as effective and impactful a trainer in a short period of engagement as in a long term, ongoing collaborative pedagogical process for a school.

Should it be needed to get in touch with me about this letter or any related matter, I can be contacted at:

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